

Progress Update DFID Management Response to the Independent Commission for Aid Impact recommendations on:

DFID Education Programmes in Nigeria, November 2012

ICAI Recommendation 1 - rejected – no action

ICAI Recommendation	Accept/Partially Accept/Reject	Original Management Response		March 2013 Update
		Action	Target Date	
Recommendation 2 DFID should work with its partners and each participating state to secure a clear agreement about the policy changes and financial contributions required to improve enrolment and learning and to introduce effective financial management and resource planning into education. There should be regular reviews of performance with states based on school level data	Accept	1. GEP3 plans to sign State MoUs outlining policy and financial commitments needed from States. They will be in place by the first full Annual Review.	Sept 2013	On track: GEP3 plans to sign State MoUs by June 2013. On track: Information is now available for each ESSPIN supported State on progress on learning assessment and teacher performance since the baseline. Quarterly Commissioner meeting (17 January 2013) reported on budget release and utilisation for 2012.
		2. State-by-State performance comparisons will be available by end of the academic year. DFID will review the results of a new monitoring tool recently put in place to track State budget release and utilisation against annual budgets. This will be reported to DFID on a quarterly basis to inform lobbying efforts.	June 2013	
Recommendation 3 DFID should work with	Accept	3. A decision on the shape and scale of continued DFID support to	Sept 2013	On track: GEP3 annual review dates agreed for 1 – 15

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UNICEF to achieve significant improvement in performance of GEP3 over the next 12 months against agreed targets with a review of progress by DFID after six months		UNICEF will be taken after the first full Annual Review.		July 2013, following which a decision will be taken on the shape and scale of continued DFID support to UNICEF, including for key project components such as support to school based management and the female teacher scholarship scheme.
Recommendation 4 DFID should address implementation issues that are limiting the impact of the two programmes in relation to the female trainees teacher Scholarship Scheme, School- based Management Committees and Qur'anic Schools	Partially Accept	4. DFID will identify ways of further supporting FTTSS graduates, and review progress on support to SBMCs by UNICEF in the next full Annual Review.	Sept 2013	On track: Supporting Female trainees teacher Scholarship Scheme (FTTSS): Government funding for FTTSS students in Katsina released (Jan). UNICEF continuing negotiations with Sokoto and Niger State Governments to release remaining funding. A recent VFM Assessment of FTTSS (Feb) demonstrated the need to strengthen supervision of the scheme, and provide additional pastoral support to female students, to improve the currently low graduation

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				<p>rates. The annual review (July) will verify what progress has been made to date with improving supervision and management of the scheme, and will take decision on its' future direction, including any follow up actions for DFID and UNICEF.</p> <p>Support to School-based Management Committees: Baseline study for UNICEF supported SBMCs undertaken (December 2012 - February 2013) and results now being analysed. Report expected in March. The annual review will examine progress to date with rolling out school based management training and school grants in GEP3 States.</p>