Transcription of the Braille Version

2023 national curriculum tests

Key stage 1

English reading

Braille

Paper 1: reading prompt and question booklet

Where does wool come from?

Sleepy cat

[braille page 1]

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[braille page 2, facing page 3]

Where does wool come from?

At different times of year, we need to wear different types of clothes. When the weather is cold, we sometimes wear thick jumpers, hats, scarves or gloves. These are often made from a material called wool.

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[braille page 3]

Practice questions

- a. People wear scarves and gloves in...
- A. warm weather.
- B. cold weather.
- C. rainy weather.
- D. sunny weather.
- b. What are warm clothes often made from?

[braille page 4, facing page 5]

What is wool?

Some animals have feathers, some have shells, some have hair and some have scales. Wool is a type of animal hair. Most of the wool we use comes from sheep. Wool can also come from goats and more unusual animals, such as camels or llamas.

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[braille page 5]

- 1. What is wool?
 - A. a type of feather
 - B. a type of shell
 - C. a type of scale
 - D. a type of hair
- 2. Which animal does most of our wool come from?

[braille page 6, facing page 7]

How do you get wool from sheep?

Once a year, in spring, when a sheep's winter coat is very long, its wool is cut off. A shearer, who is like a hairdresser for sheep, comes to the farm to give the sheep a haircut. They cut wool from the sheep's whole body. This is called 'shearing' and it gets the sheep ready for the warmer weather. Shearing does not hurt the **[braille page 7]** animals. In fact, it keeps them cooler.

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- 3. Who cuts the sheep's wool?
- 4. How does removing their coats get sheep ready for the warmer weather?

[braille page 8, facing page 9]

How is wool made into yarn?

After shearing, the wool goes to the factory for sorting. Wool from different parts of the animal is put into different piles.

Next, the wool is washed and all the twisted-up tangles are brushed out. Then, a special spinning machine makes the wool into long, thin thread called yarn. Finally, the yarn is dyed to give it a lovely colour.

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[braille page 9]

- 5. How is the wool sorted?
 - A. by the age of the animal it comes from
 - B. by the length of the yarn
 - C. by the name of the farm
 - D. by the part of the animal it comes from
- 6. Your teacher will give you cards for this question.

Match the cards to show what happens to the wool at each stage.

[braille page 10, facing page 11]

How is yarn used?

Yarn is made into things by knitting or weaving.

We use the yarn to knit things such as soft and warm clothes, from big, chunky jumpers to cosy, little mittens.

We also weave yarn on machines to make it into material for blankets, rugs or carpets. You can weave patterns into the material using different coloured yarn.

[braille page 11]

7. ... big, chunky...

Chunky means the same as...

- A. smooth.
- B. light.
- C. thick.
- D. long.
- 8. Find and copy one item of clothing that can be knitted using yarn.

[braille page 12, facing page 13]

What makes wool useful?

Many years ago, firefighters wore uniforms made from wool because wool can help protect us from water and fire. Today, people would never do this because wool is not safe enough. Firefighters use special safety suits instead.

Merino wool comes from merino sheep. It is a special type of wool which can help keep us cool and dry. It is used to make sports clothes and **[braille page 13]** even clothes for astronauts to keep them comfortable on their journeys through space!

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- 9. In the past, why was wool used for firefighters' uniforms?
- 10. What is special about merino wool?
- 11. Write two types of clothes that are made using merino wool.

[braille page 14]

Please do not start answering the questions on the next text until you are told to do so.

[braille page 15, facing page 16]

Sleepy cat

Anna couldn't find her cat, Fluffy. He had got scared when he saw all the boxes that were ready to move to their new house.

"Don't worry, Anna," said Mum. "We need to go back to the old house to collect the rest of our things. I'm sure we'll find Fluffy then."

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[braille page 16]

Practice questions

- c. What was the name of Anna's cat?
- d. What had scared the cat?
- A. seeing the van
- B. seeing the boxes
- C. seeing the new house
- D. seeing the garden

[braille page 17, facing page 18]

At the new house, Anna was sad. She thought the family should have waited for Fluffy to come back before they moved house.

Dad was opening a box of plates. "Anna, I'm sorry, but we couldn't wait. We asked for the van to move our things here early in the morning."

Mum put some books on the shelf. "Anyway, Fluffy is always too sleepy to run away," she said gently.

[braille page 18]

12. Why was Anna sad?

- 13. When were the boxes picked up by the van?
 - A. early in the day
 - B. at lunchtime
 - C. late in the afternoon
 - D. in the evening
- 14. What was Mum doing?

[braille page 19, facing page 20]

Anna walked out into her new garden. It was a pretty, little garden with thick, green grass. Anna saw empty flowerbeds where she thought she'd like to plant some seeds. She looked at the end of the garden and wondered if there might be room for a pond.

In the middle of the garden, Anna noticed a tree and thought Fluffy would love it. He'd clamber to the top and sleep in the leafy branches.

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[braille page 20]

15. What was in the garden? Write two things.

16. Why might Anna's cat like the garden? Write one reason.

[braille page 21, facing page 22]

Anna touched a flat stone in the sunny garden path. She thought that it would be the perfect place for Fluffy to sleep on warm mornings. Then she returned to the house.

"Can we go back now, Mum?" asked Anna.

"Don't worry, Anna. We'll go back soon and find Fluffy," said Mum, giving Anna a hug. "But first, please unpack that box in your room."

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[braille page 22]

- 17. "Can we go back now, Mum?" asked Anna. Where did Anna want to go back to?
- 18. Anna was upset.

How did Mum try to make Anna feel better?

19. Why couldn't Anna go back for Fluffy straight away?

[braille page 23, facing page 24]

Anna ran to her new bedroom and rushed to unpack the box. She took out a jumper, a colourful jacket and several pairs of comfy socks. Then, she reached in to grab something that looked like a furry toy.

How strange... it was warm! Even stranger... it moved! She looked inside. "Fluffy!" she cried out. "You sleepy old cat!"

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[braille page 24]

20. How strange... it was warm!

In this sentence, strange means...

A. odd.

B. silly.

C. exciting.

D. annoying.

End of test

English KS1 Paper 1: reading prompt and question booklet – braille cards 2 of 2

Braille cards for question 6 continued.

changes the wool into yarn

turns the yarn a different colour

gets rid of tangles

Braille transcript

2023 Key stage 1 English reading

Paper 1: reading prompt and question booklet

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