

# 2023 national curriculum tests

## Key stage 1

# ENGLISH

## Modified large print

## Reading

## Paper 2: reading answer booklet

**First name**

---

**Middle name**

---

**Last name**

---

### Note for marking:

This paper should be marked using the standard mark schemes for KS1 English reading: Paper 2. There is additional guidance in the Key Stage 1 English reading amendments to mark schemes – MLP document.

Questions 1 – 8 are about **Houses around the world** (pages 3 – 6)

1. Sara must be careful about how long she spends in the shower. (page 3)

This is because . . .

Tick **one**.

- all the water could run out.
- there might not be enough electricity.
- other people might want to use the shower.
- she might not have enough time for a shower.

**2. Gers are covered with special fabric . . .**  
(page 4)

The fabric is most helpful on . . .

Tick **one**.

- hot days.
- cloudy days.
- sunny days.
- stormy days.

**3. Where does Bora's family get electricity from?**  
(page 4)

---

---

4. Put ticks in the table to show which statements about Tom's lighthouse are **true** and which are **false**.  
(page 5)

	<b>True</b>	<b>False</b>
<b>Tom thinks it's easy to climb to the top of his lighthouse.</b>		
<b>Tom's lighthouse is in Australia.</b>		
<b>Tom keeps lots of food in his lighthouse.</b>		
<b>When it gets stormy, Tom leaves his lighthouse.</b>		

5. Why are the shafts in Ella's house important? (page 6)

---

---

6. **Why is it easy for Ella to visit her neighbours?  
(page 6)**

---

---

7. **. . . you are not disturbed by any outside noise, so you will definitely have a good night's sleep! (page 6)**

In this sentence, the word **disturbed** means the same as . . .

Tick **one**.

- woken up.
- refreshed.
- calmed down.
- confused.

8. Put ticks in the table to show which sentences are **true** and which are **false**. (pages 3 – 6)

	<b>True</b>	<b>False</b>
<b>Sara has everything she needs in her house.</b>		
<b>Bora's house has a hole in the roof to let sunlight in.</b>		
<b>There is lots of room in Tom's house.</b>		
<b>Ella's underground house does not have the internet.</b>		

Questions 9 – 17 are about **In a minute** (pages 7 – 10)

9. Why did Mum ask for Rory's help? (page 7)

Tick **one**.

- She was fixing his bike.
- She was washing up.
- She was baking.
- She was eating a snack.

10. **The clothes on the line were soaked.**  
(page 7)

What does the word **soaked** tell you about the clothes?

---

---

**11. Look at page 8.**

**How was everyone feeling about Rory?**

---

**12. Put ticks in the table to show how each person made Rory wait. (page 9)**

	<b>Mum</b>	<b>Dad</b>
<b>did not fix Rory's bike</b>		
<b>did not give Rory a sandwich</b>		
<b>watched TV</b>		
<b>read the newspaper</b>		



**13. Find and copy one word that shows Rory was upset when his friends went on the bike ride. (page 9)**

---

**14. How do you know Rory didn't mean to make everyone wait? (page 10)**

---

---

---

**15. Why did Rory grin at the end of the story? (page 10)**

**Tick one.**

**He realised his mistake.**

**He was happy that everyone had waited.**

**He was looking forward to his bike ride.**

**He loved his new watch.**

**16. Think about the whole story.**

**Next time Rory's dad asks him for help, what might Rory do? (pages 7 – 10)**

---

---

---

**17. Number the sentences from 1 to 4 to show the order in which they happened in the story. (pages 7–10)**

**Mum and Dad made a plan.**

**Rory learned how long a minute is.**

**Mum gave Rory a watch.**

**Everyone noticed Rory never did anything on time.**

**End of test**



Standards  
& Testing  
Agency

Total marks	
-------------	--

2023 key stage 1 English reading  
Paper 2: reading answer booklet

Print version product code: STA/23/8701/MLp ISBN: 978-1-78957-663-4

Electronic PDF version product code: STA/23/8701/MLe ISBN: 978-1-78957-677-1

### For more copies

Additional copies of this modified large print test paper can be ordered by contacting the national curriculum assessments helpline on 0300 303 3013.

© Crown copyright 2023

### Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence). When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2023 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



### Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2023 key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

### Third-party content

**In a minute:** Taken from *In a minute, Mum*. Author: AH Benjamin, QED Publishing, 2014.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).