



Department
for Education

Handling strike action in schools

**Guidance for school leaders, governing
bodies and employers**

April 2023

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Summary

About this departmental advice

This is non-statutory advice from the Department for Education.

Expiry or review date

This guidance will be reviewed in September 2024.

Who is this advice for?

This advice is for employers, governing bodies, school and trust leaders, and staff in maintained schools and academies.

Key points

- This document provides advice on keeping schools open on strike days and explains the law on trade disputes and picketing.
- In the event of strike action at a school, the Department for Education expects the headteacher to take all reasonable steps to keep the school open for as many pupils as possible.
- The decision to open, restrict attendance, or close a maintained school is for the headteacher. The decision for academies rests with the academy trust but is usually delegated to the principal.
- It is best practice for headteachers to consult governors, parents and the Local Authority, academy trust or diocesan representative (where appropriate) before deciding whether to close or restrict attendance. Headteachers are entitled to ask staff whether they intend to strike. It is important that parents or carers are notified at the earliest opportunity if their child is unable to attend school due to industrial action.

Advice on keeping schools open

Responsibility

The decision to open, restrict attendance, or close a maintained school is for the headteacher. The decision for academies rests with the academy trust but is usually delegated to the principal. Headteachers should consult governors, parents and the Local Authority, academy trust or diocesan representative (where appropriate) before deciding whether to close.

In the event of a strike, the Department for Education expects the headteacher to take all reasonable steps to keep the school open for as many pupils as possible.

Health and safety

Under the *Health and Safety at Work etc Act 1974*, the employer in a school must take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off school premises and schools will need to be mindful that responsibilities could be impacted on as a result of industrial action.

Further advice on health and safety is available on the [Health and Safety Executive's website](#).

Staff deployment

Guidance on staff deployment in the event of emergencies can be found in the [Emergency Planning and Response Guidance](#).

While employees are not required to tell their employers whether they intend to take strike action, employers are able to ask staff in advance if they intend to strike to enable them to plan how to manage the strike.

Headteachers may ask other teachers to cover the classes of those taking industrial action. Where teachers are employed under the *School Teachers' Pay and Conditions Document*, however, they cannot be compelled to provide cover for other teachers during

industrial action.¹ Cover supervisors, or teachers who are employed wholly or mainly to provide cover and are not taking industrial action themselves, can be directed to provide cover during industrial action by teachers or non-teaching staff (see [‘Directly employing individuals’ section](#)).

The [Specified Work Regulations 2012](#) require classes to be taught by qualified teachers in maintained schools and some academies. Free schools, academies established after 29 July 2012 and any academy established prior to this date that has agreed a change to their funding agreement, are **exempt from these requirements**. The Regulations do not prevent schools from using support staff to provide cover supervision or oversee alternative activities. Support staff are able to carry out 'specified work' provided they are subject to the direction and supervision of a qualified teacher, and the headteacher is satisfied that they have the skills required to carry out the work.

The Regulations also allow schools to employ industry experts without qualified teacher status as instructors where specialist qualifications and experience are required.

Schools may choose to bring together groups and classes with teachers and support staff working together, as long as pupils' health and safety is ensured. For pupils older than seven, there are no set ratios for the number of staff required to supervise pupils on site.

A headteacher on strike should delegate their duties to another member of the leadership team. If the whole leadership team is on strike, the governing body or academy trust can approach another staff member to carry out the headteacher's duties, for example a senior teacher or a retired headteacher employed by the school.

If a teacher is not on strike, they should continue to carry out valid contractual asks, even if the school is closed. Valid contractual asks will vary case-by-case, but employers should assume that marking, lesson planning and other necessary administration is a legitimate ask of teachers not taking strike action. It would be reasonable to expect

¹ School Teachers' Pay and Conditions Document 2021 para. 52.7: Teachers should be required to provide cover in accordance with paragraph 50.7 only rarely, and only in circumstances that are not foreseeable (this does not apply to teachers who are employed wholly or mainly for the purpose of providing such cover).

teachers not on strike to be contactable throughout the working day, including by responding to emails.

Staff for nursery and infant classes

The [Statutory Framework for Early Years Foundation Stage](#) sets out what schools need to do to ensure that children in nursery and reception classes are safe, adequately supervised and their needs met. Schools are free to provide activities flexibly on strike days as long as there are sufficient members of suitable qualified staff present.

For nursery provision in maintained schools (children aged 3 and over) there must be one member of staff for every 13 children. At least one member of staff must be a school teacher² and one other member of staff must have a Level 3 qualification.

Where there is provision for 2 year old children, there must be at least one member of staff for every four children. One staff member must have a Level 3 qualification and at least half of the other staff members must have a Level 2 qualification.

Infant class size legislation limits the size of infant classes to 30 pupils per school teacher. This applies to reception and other classes where the majority of the children will reach age 5, 6 or 7 in that school year.³ The infant class size limit does not apply to activities normally carried out in larger groups, for example assemblies, sports and other structured or unstructured activities that the school may choose to provide on strike days.

Engaging with supply agencies

Following the repeal of Regulation 7 in July 2022, it is now possible for employers to engage with agency staff to replace the work of those taking official strike action.⁴

² as defined by Section 122 of the Education Act 2002 and the Education (School Teachers' Qualifications) (England) Regulations 2003.

³ [Health and safety for school children: class sizes](#)

⁴ The Conduct of Employment Agencies and Employment Businesses (Amendment) Regulations 2022 <https://www.legislation.gov.uk/uksi/2022/852/made>

Directly employing individuals

An employer can directly employ individuals to cover those on strike. Schools or groups of schools may wish to consider building up a bank of cover supervisors. When employing someone for a day, a school or local authority would need to consider:

- **Employment contract** – the moment an applicant unconditionally accepts an offer of a job, a contract of employment comes into existence. The terms can be oral, written, implied, or a mixture. If no written contract is issued there is a legal obligation to provide the employee with a written statement of employment within two months of the start of their employment. When employing someone for one day, it would be advisable to issue a fixed term contract setting out the length of the employment.
- **Pay** – teachers working in maintained schools in England and Wales must be paid in accordance with the School Teachers' Pay and Conditions Document. The employer would need to tell anyone they employ how much they are to be paid, the day/date they would be paid and how. The employer would need to check with their payroll provider how to do this.
- **Insurance** – Employers' Liability Insurance would already be in place so employers would not need to do anything further.
- **Pensions** – Under the terms of the Teachers' Pension Scheme, a teacher employed for only one day would be entitled to the same pension benefits as other employees.
- General employment rights would apply.
- **Safeguarding** – for newly appointed staff, schools must obtain an enhanced criminal record check. For employees transferring from a similar position without a break in service of more than 3 months, schools must carry out a barred list check and can choose to carry out an enhanced criminal record check if they wish but there is no requirement to do so.

Using volunteers

The arrangements for the safeguarding and supervision of children are set out in statutory guidance.⁵ In the event of a strike by teaching staff or members of the wider school workforce (such as teaching assistants or lunch time supervisors), these arrangements allow schools to:

- use existing members of the school volunteer workforce with relevant Disclosure and Barring Service (DBS) checks to provide supervision; and/or
- identify other new volunteers who could support existing staff or volunteers for whom relevant checks have been carried out. These volunteers would need to be supervised by another member of staff or volunteer with a DBS check.

For DBS checks to be relevant across roles, the school may wish to recommend the [DBS update service](#). Further information and guidance on DBS checks can be found online: [‘DBS checks \(previously CRB checks\)’](#).

Delivering the curriculum

There is no legal requirement to teach the curriculum on strike days.

Maintained schools must ensure that they cover the programme of study for each national curriculum subject by the end of the relevant key stage. Maintained schools and non-maintained special schools are required to meet for at least 380 half day sessions per year but there is no statutory definition of ‘meet’ and no requirement to teach the national curriculum on each day of the school year.

There is no legal requirement for academies or free schools to teach the national curriculum, although they are required to teach a broad and balanced curriculum during the course of the year.

⁵ [Keeping Children Safe in Education](#) and [Statutory Guidance: Regulated Activity \(children\) – supervision of activity with children which is regulated activity when unsupervised](#)

Remote education

Where schools must restrict attendance, they should consider, where possible, providing remote education in line with the [Providing remote education: guidance for schools - GOV.UK \(www.gov.uk\)](#).

In the event that the school delivers remote education, and where pupils are eligible for benefits related free school meals, schools should work with their school catering team or food provider to ensure that a good quality lunch parcel is made available. More information on free school meals can be found at: [Free school meals: guidance for schools and local authorities](#).

Tutoring remains key in helping pupils catch up on lost learning during the pandemic, and schools should take all reasonable steps to ensure scheduled tutoring sessions can go ahead during strike days. Where there is no alternative but to cancel a scheduled tutoring session, schools should follow the guidance set out in the [National Tutoring Programme: guidance for schools](#).

School meals and out-of-hours care

If a school is unable to provide a normal **lunch service** due to strike action, there is no requirement to close the school. If the school anticipates being open and potentially not having enough staff available to prepare and serve meals for pupils entitled to free school meals, it is for the school to put suitable alternative arrangements in place. This could mean arranging temporary cover to prepare meals on-site, preparing packed lunches in place of hot meals, or arranging for meals to be delivered in.

If a school can deliver remote education for pupils not able to attend, and where those pupils are eligible for benefits related free school meals, schools should work with their school catering team or food provider to put measures in place to ensure that those pupils are able to have a good quality lunch. This will ensure that eligible pupils continue to be supported for the period they are unable to attend school.

For **out-of-hours care**, such as **breakfast or after-school clubs**, for children who usually attend nursery classes, the staffing ratio, if no teacher is present, may be 1:8 if at least one member of staff holds a full and relevant Level 3 qualification and at least half

of all other staff hold a full and relevant Level 2 qualification. For children who normally attend reception class or older, there must be sufficient staff as for a class of 30 children.

Providing there are enough suitably qualified members of staff present to meet these ratios, there is no need to suspend out-of-hours care during strike action.

Recording pupils' attendance

If a school has to restrict attendance by telling some pupils not to attend school on a strike day, the Y code should be used for pupils who are told not to attend. Pupils who are required to attend should be marked in the normal way. If a pupil is required to attend school on a strike day but does not, then they must be recorded as absent. The Y code does not count towards the pupil or school's absence record.

Prioritising places

Continued attendance is important for all pupils. However, if the numbers of staff on strike mean that it is necessary to temporarily prioritise places, you should, where possible, apply the principles set out in the [emergency planning and response guidance](#) by giving priority to [vulnerable children and young people, and children of critical workers](#). Schools should maintain the same high expectations for attendance for any pupils who are expected to attend on strike days.

Pupils due to take public examinations

In addition to prioritising vulnerable children and young people and children of critical workers, schools should consider prioritising pupils due to take public examinations and other formal assessments. This includes children in KS2 who are due to take National Curriculum Assessments, or pupils due to take their GCSEs or vocational qualifications.

Schools are encouraged to consider what action they could take to ensure pupils due to take their GCSEs or vocational qualifications are supported and prepared for their exams. This could involve offering catch-up lessons or arranging additional revision sessions.

Vulnerable children and young people

In determining who is vulnerable, useful information can be found in Annex A of the [Emergency planning and response for education, childcare, and children's social care settings](#) guidance. Some children and young people may be vulnerable who are not officially in statutory systems, and schools should seek to support any children and young people who they believe may have challenging circumstances at home.

Children of critical workers

As well as vulnerable children and young people, schools should prioritise children of critical workers wherever possible. The number of staff taking strike action may mean that prioritising all children whose parents fall under the definition of "critical" will not be possible. Whilst school leaders are well placed to exercise their judgement in such circumstances, it is particularly important that the children of NHS staff and other emergency services are prioritised to protect essential public services.

Public examinations

In the event of industrial action during public examinations, the headteacher of a school or principal of an academy retains a formal role as 'head of centre' and is accountable for the conduct of the examinations and provision of facilities in their centre. It is recommended that centres should remain open for examinations and examination candidates where possible, even if the school is closed or restricting attendance. Schools are encouraged to review contingency plans well in advance of each exam or assessment series. Please see the [contingency plan guidance on how to deal with major disruptions that may affect examination candidates](#).

Inspection

As with any other possible disruption to a school (such as severe weather), on a strike day Ofsted inspectors will take a view as to whether there is sufficient activity taking place to enable it to conduct an inspection of the school. Where there is not, the inspection is likely to be deferred. Where there is, inspectors will assess the education that is taking place at the point of inspection, along with all other evidence about the

school and its performance, to arrive at a balanced judgement about the performance of the school.

Insurance

Any school or academy trust that has purchased commercial 'teacher absence' insurance will need to confirm with their insurer whether teachers on strike would have a bearing on their insurance policy.

Other common issues raised

By employers

- Employers in schools should use the advance notice period before any strike action to draw up **contingency plans** for minimising the impact of any action.
- Employers may wish to seek **exemptions** from the strike with trade unions to avoid disruption to essential services, whereby the unions agree not to call on certain employees, or categories of employee, to take part in the strike. For example, employers are advised to seek exemptions for **schools road safety officers, school crossing patrols**, and employees in **residential special schools**.
- **Employee exemptions** could also be negotiated for employees who would otherwise suffer long-term financial loss, such as employees in their last year of service who are in the pension scheme; pregnant women who have notified their employer of maternity leave dates; and employees whose state benefits may be affected if they take part in strike action.⁶

By teachers

- Teachers are not entitled to take **annual leave** when the school is in session; this includes on strike days.
- There is no requirement for striking teachers to **make up the time or teach extra sessions** following strike action. Schools need to decide how best to make up for pupils' education that has been lost.
- Striking teachers cannot be compelled to **set work for students** to complete on the day of the strike. However, if classes are running as normal, many teachers will choose to set work.
- Strike days should not count for reckonable service purposes within the **Teachers' Pension Scheme**. The [Teachers' Pensions website](#) provides guidance on how to

⁶ [Local Government Association FAQs](#) provide more information for employers managing industrial action.

record strike days, which should be as “days excluded”, to ensure that pension cover is adjusted appropriately. There can be an impact on redundancy payments if the loss of days for strike action reduces the number of full years of continuous employment that a teacher has completed.

By support staff

- Some support staff have a contractual entitlement to take **annual leave** during the school term. In this case, if the employer consents to an employee taking annual leave on a strike day, the employee is entitled to do so. The employer’s staff handbook, however, may specifically state that the employer will not consent to leave if the purpose of it is to join striking employees in not working but without losing a day’s pay. Additionally, the staff handbook may provide that agreement to a request for annual leave will be subject to the employer’s needs and may be refused in critical periods.
- Strike days should not count as pensionable service within the **Local Government Pension Scheme** (LGPS). The [LGPS website](#) provides further information on the pensions implications of strike days.

By parents

- There is no express right for a member of the public who is affected by a lawful strike to receive **financial compensation**. Any member of the public seeking to make a claim for compensation would have to establish a legal basis for doing so, such as a breach of contract.
- Parents have a legal duty to ensure that their school-registered child of compulsory school age **attends school regularly**. Therefore, all school-registered children of compulsory school age in classes open on days when strike action is being taken are still required to attend school, regardless of parental choice or the closure of other classes in the school.

Case studies – use of flexibilities

There are many examples of schools staying open during strike action, sometimes in very challenging circumstances. The key factors for minimising the disruption of industrial action are effective industrial relations and good relationships between management and staff. In addition, the following case studies set out some of the ways schools have been able to stay open:

Using existing resources in a flexible way

“We feel that we have a responsibility to parents and pupils to keep the school open on strike days. Most of our teachers chose to go out on strike, so we made the decision to collapse classes so that larger groups could be supervised to carry out a prepared task or controlled assessment. Supervision was provided by the school leadership team, cover supervisors and support staff. A small number of teachers who were not on strike gave extended revision sessions in their own subjects to exam classes, particularly Year 11. Years 12 and 13 were asked to carry out independent study.”

Pooling resources across schools

- “As a soft federation, we have a working arrangement between four schools: one secondary school and three primary schools. As strike day approached, we knew that we wouldn’t have enough teachers in each school to keep all four schools open, but we were determined to. We decided to keep the secondary school fully open, and invite pupils from the rest of our federation into the secondary school. Pooling staff meant we could provide for around half of the pupils of all four schools, enabling many parents to go in to work. This arrangement also meant that secondary school pupils could mentor primary school pupils, opening up opportunities to support with reading and other activities”.

Employing additional staff

- “Many of our teachers were on strike, so we were not able to open for all classes. However, we employed exam invigilators as temporary workers to allow public examinations to take place. One practical examination was on the same day, and

those teaching staff came in to carry out the exam despite the strike, even though they were not asked to do so – they felt that this critical work could not be carried out by anyone else. We made sure that all students had access to the school’s virtual learning environment to carry out independent study, and we contacted parents to let them know that if they were not able to take time off work, we would provide supervision for their child. A small number of parents took up this offer, and these pupils were supervised in the library.”

Organising alternative activities

- “We chose to run an ‘activity’ day, when the usual timetable was suspended and enrichment activities took place. We asked a theatre company to come in and deliver performances and workshops in the school hall. This meant that a large number of students could be engaged in activities in the same room, and thus supervised more efficiently with fewer school staff and the support of members of the theatre company.”
- “We asked a local football coaching company to come in for the day and deliver coaching to the whole school. This was a safe, enjoyable activity for the pupils. Pupils who did not want to take part in the football coaching were supervised in alternative activities by teaching assistants and the few teachers who were working despite the strike. The school used the money saved from the deduction of a day’s pay from striking teachers to support this approach.”

Industrial Relations Law⁷

The law on trade disputes⁸

Ballots

A trade union must give the employer⁹ notice of its intention to hold a ballot and the notice must satisfy five conditions:

- It must be in writing;
- It must state that the union intends to hold a ballot;
- It must specify the anticipated voting day or the first voting day;
- It must contain specific information so as to supply the numbers of staff to be balloted, broken down by category and workplace, and an explanation as to how that information has been ascertained; and it must be received by the employer no later than seven days before the ballot.

In order for the ballot to be lawful, the ballot paper must :

- include at least one of two specified questions – in effect asking those balloted whether they are prepared to take part in a strike and / or industrial action short of a strike, and requiring a “yes” or “no” answer;
- include a prescribed statement to the effect that those being balloted, if they take part in industrial action, may be in breach of their contracts of employment but cannot be fairly dismissed as a result of taking part within 12 weeks of the start of the action;

⁷ Trade Union & Labour Relations (Consolidation) Act 1992

⁸ Trade Union and Labour Relations (Consolidation) Act 1992, Part 5, and the Code of Practice on Industrial Action Ballots and Notice to Employers (2017).

⁹ For maintained, community and voluntary controlled schools the local authority is the employer, with the governing body exercising employer responsibilities. As such, it is likely that notice of industrial action will be sent to the Chief Executive of the local authority in respect of these staff. Governing bodies are the direct employers of staff at foundation and voluntary aided schools. In academies the employer is the academy trust itself and, as such, they should receive notice directly from trade unions.

- state the name of the independent scrutineer who will oversee the ballot (where there are more than 50 employees being balloted) and the address and date by which the ballot papers are to be returned; and
- specify who is authorised to call upon those balloted to take part in industrial action in the event of a “yes” vote.

Since the Trade Union Act 2016 amended the Trade Union and Labour Relations (Consolidation) Act 1992 (TULRCA), as well as the union needing a majority of those voting to vote “yes”, at least 50% of those eligible to vote must take part and, for education and other essential services, 40% of those eligible to vote must vote “yes”.

Industrial action

Industrial action may take place within 6 months of the last date of the ballot. Unions must give at least fourteen days’ notice of the beginning of strike action to employers. While employees are not required to tell their employers whether they intend to take strike action, employers are able to ask staff if they are planning to strike.

Where the proposed industrial action comprises discontinuous strike action or action short of a strike, it is lawful provided the Union has a mandate for such action and it takes place within six months of the ballot, and fourteen days’ notice is given of any intended action.

If the conduct of the ballot does not comply with the statutory requirements, industrial action taken as a result of the ballot will be unlawful (subject to provisions excusing small accidental errors in respect of the employees balloted). This means that employers can apply to the court for an injunction preventing the action from taking place.

The Trade Union and Labour Relations (Consolidation) Act 1992 (TULRCA) provides protection against dismissal when taking part in official industrial action. The following employees will benefit from this protection:

- Teachers who are members of any union(s) with a lawful mandate for strike action who decide to take part in strike action as called by the union(s).
- Teachers who are not members of any union(s) with a lawful mandate for strike action who decide to take part in strike action as called by the union(s), as long as they are not a member of a different trade union.

Teachers who are members of a trade union(s) without a lawful mandate, and who decide to take part in strike action as called by another union(s) with a mandate, can be subject to dismissal or other disciplinary action.

Representatives from a trade union without a lawful mandate are also not able to encourage their members to take part in the action.

Further, the union(s) with a lawful mandate for strike action and their members cannot seek to persuade members of other trade unions without a lawful mandate to take strike action, including on picket lines. Members of other unions should report to work, unless instructed otherwise, or if they have reason to believe their personal safety is compromised.

Employers may not be aware of which (if any) trade union employees are members of. It can be therefore difficult for employers to know who would be protected against dismissal when taking part in strike action. Trade union membership data is special category data that requires extra protection due to its sensitivity, and employees do not have to tell their employer which trade union (if any) they are a member of, or whether they intend to take strike action.

A union taking strike action must give each employer notice of their call for strike action and provide the total number of employees the union reasonably believes will be asked to take strike action in each workplace. School leaders are also able to proactively engage with staff ahead of strike action when developing contingency plans and, in many cases, staff will be willing to notify their employer if they are eligible to strike and whether they intend on doing so.

Pay

Employees are not entitled to be paid for any period during which they are on strike. Statutory protection against any deduction of wages does not apply in relation to strikes or other industrial action. The calculation of pay deductions for unauthorised absence is

not determined by the Secretary of State, but it is important that schools act fairly and proportionately when making pay deductions.¹⁰

For teachers whose contract of employment incorporates the 'Conditions of Service for School Teachers in England and Wales' (the Burgundy Book), pay deductions are calculated at a daily or part-daily rate, based on the day's salary being 1/365th of a year for each day of the period of absence.

Deductions for part-time teachers should relate to the amount of work they were scheduled to do on the day of strike action.

Days when employees are on strike do not count towards their total length of service, which will impact statutory redundancy pay and pensions.

Employers should take reasonable steps to establish who is working and not working on the day of the strike, even if the school is closed.

Employers should have a clear process in place for collecting data on staff absences; this information can then be verified and forwarded promptly to those responsible for the school's payroll.

The law on picketing

It is lawful for striking members of staff, and union officials who represent them, to picket at or near their place of work for the purpose of peacefully obtaining or communicating information. The Department for Business, Energy and Industrial Strategy (BEIS), Code of Practice on Picketing (March 2017) states that "in general" the number of pickets should "not exceed six at any entrance to, or exit from, a workplace; frequently a smaller number will be appropriate".¹¹

¹⁰ For any school teacher whose contract of employment incorporates the 'Conditions of Service for School Teachers in England and Wales' (The Burgundy Book), pay deductions should be made on the basis of 1/365th of their annual salary for each day of strike action.

¹¹ [Code of Practice: Picketing](#)

The Trade Union Act 2016 introduced a requirement for each union organising or supporting a picket to appoint a picket supervisor whose role is to oversee matters and is able to liaise as needed with the employer or the local police, who must be informed of the identity of the picket supervisor.

Any union(s) with a lawful mandate for strike action and their members cannot seek to persuade members of other trade unions without a lawful mandate to take strike action, including on picket lines.

If people who are neither members of staff at the school nor their union representatives join a picket at the school, the employer should inform the trade union concerned as the Code of Practice provides that lawful picketing must be limited to attendance at the picket's place of work. If the picketing is unlawful, the employer may apply to the court for an order preventing, or stopping, the unlawful picketing or its organisation.¹² The employer may also claim damages from those responsible where activities of the unlawful pickets have caused loss to the employer, for example by persuading a member of staff not to attend work. In the first instance, the employer may wish to contact the union to inform them that there are individuals who are picketing in this way.

Members of a picket line must not break the criminal law by (for example) causing damage, intimidating employees or creating public disorder. If they do, they would be committing an offence and the police should be notified.

It would be inappropriate for schools to authorise absence for children to participate in pickets or demonstrations in support of industrial action. There is clear evidence that any absence from school can have an impact on the attainment of those pupils. A child's participation in a picket at a closed school would also be contrary to the Code of Practice as set out above.

¹² The employer must inform the trade union of legal proceedings (see section 221(1) of TULR(C)A).

Further sources of information

Department for Education advice and guidance

- [Advice on health and safety for schools](#)
- [Emergency planning and response guidance](#)
- [Keeping Children Safe in Education - statutory guidance](#)
- [Statutory guidance on supervision](#)
- [Statutory Framework for Early Years Foundation Stage](#)
- [Working together to improve school attendance](#)

External advice and guidance

- [Advisory, Conciliation and Arbitration Service \(Acas\)](#)
- [Local Government Association: Managing the threat of industrial action](#)
- [BEIS Code of Practice on Industrial Action Ballots and Notice to Employers](#)
- [BEIS Code of Practice on Picketing](#)

Legislation

- [Trade Union and Labour Relations \(Consolidation\) Act 1992](#)
- [Education \(School Teachers' Qualifications\) \(England\) Regulations 2003](#)
- [Education \(Specified Work\) \(England\) Regulations 2012](#)
- [School Teachers' Pay and Conditions Document 2022](#)



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