



British Military Advisory Training Team in the Czech Republic

Courses Handbook

Feb 2023

BMATT(CZ)'s mission is to provide military training courses, training assistance and advice to partner countries in order to develop their professional armed forces and their capabilities to participate in regional stability and multinational peace support operations

Part 1 Introduction

Part 2 Courses

Part 3 Assessments

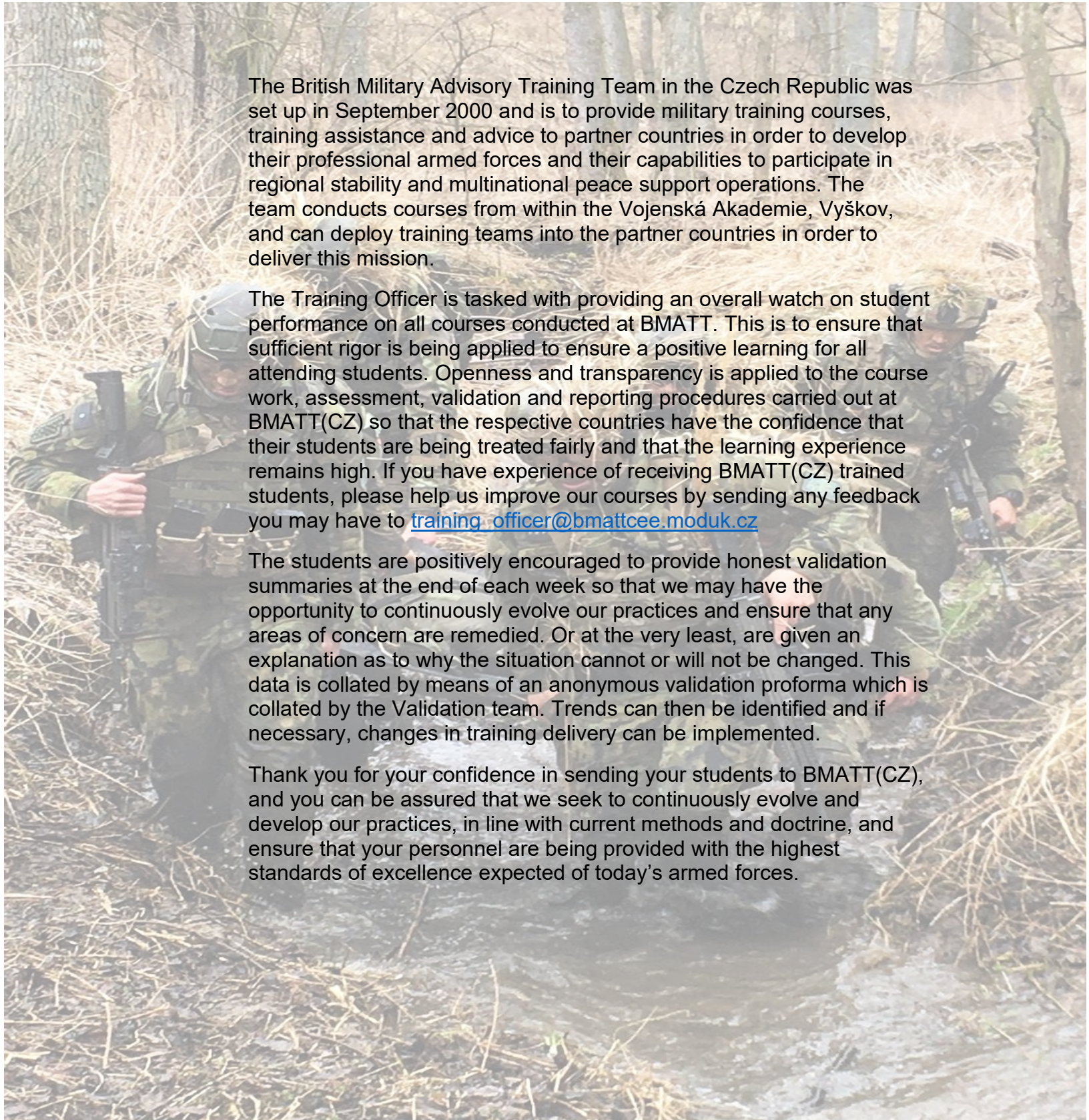
Part 4 Trg Year 2023/24 Vyškov Courses & BDT allocations

Bidding for courses is through the J3 Assistant, Ms Alena Krajtlová MBE BMATT(CZ) |
VÚ 1970 | Víta Nejedlého | 682 01 Vyškov| Czech Republic | Tel Civ +420 973 455 578

|Tel Mob +420 724 220 271 | j3assistant@bmattcee.moduk.cz



Part 1 Introduction



The British Military Advisory Training Team in the Czech Republic was set up in September 2000 and is to provide military training courses, training assistance and advice to partner countries in order to develop their professional armed forces and their capabilities to participate in regional stability and multinational peace support operations. The team conducts courses from within the Vojenská Akademie, Vyškov, and can deploy training teams into the partner countries in order to deliver this mission.

The Training Officer is tasked with providing an overall watch on student performance on all courses conducted at BMATT. This is to ensure that sufficient rigor is being applied to ensure a positive learning for all attending students. Openness and transparency is applied to the course work, assessment, validation and reporting procedures carried out at BMATT(CZ) so that the respective countries have the confidence that their students are being treated fairly and that the learning experience remains high. If you have experience of receiving BMATT(CZ) trained students, please help us improve our courses by sending any feedback you may have to training_officer@bmattcee.moduk.cz

The students are positively encouraged to provide honest validation summaries at the end of each week so that we may have the opportunity to continuously evolve our practices and ensure that any areas of concern are remedied. Or at the very least, are given an explanation as to why the situation cannot or will not be changed. This data is collated by means of an anonymous validation proforma which is collated by the Validation team. Trends can then be identified and if necessary, changes in training delivery can be implemented.

Thank you for your confidence in sending your students to BMATT(CZ), and you can be assured that we seek to continuously evolve and develop our practices, in line with current methods and doctrine, and ensure that your personnel are being provided with the highest standards of excellence expected of today's armed forces.



Part 2 Courses

Training Design and Management Course

Course:	Training Design and Management Course		
Course Abbreviation:	TDM	Date Created: 13-Nov-21	Last Updated: 10-Jan-23
Course Duration (Weeks)	1	Deployed Training Team:	Yes
Student Rank Range:	OR7, OR8, OF2, OF3 & OF4		
Course Aim:	To enable students to Analyse, Design, Deliver and Assure training using a recognised management system within their units.		
Course Overview:	The course aims to develop the professional effectiveness of students charged with the responsibility of planning and influencing training using a systematic approach to the Analysis, Design, Delivery, Evaluation and Management of training.		
Course Concept:	<p>The Training Design and Management (TDM) course is a 1-week course that exposes students to the UK Defence Systems Approach to Training (DSAT) process. The course is suitable for Senior Non-Commissioned Officers and Officers of Captain, Major and Lieutenant Colonel rank; although Lieutenants, who have the responsibility for the design, development, management or evaluation of training, may be accepted.</p> <p>A 2-week version is now available – details on next template.</p> <p>Successfully completing this course will gain an understanding of how to apply the Defence Systems Approach to Training by carrying out a detailed analysis of the training requirement, the design of effective training in order to design training and courses within their own organisations. They will also be taught assessment and validation techniques using modern learning technologies.</p>		
Assessments:	The course is mainly designed to provide students with the underpinning knowledge of the DSAT process. Students will sit a written assessment to confirm their level of understanding of the subject.		
Training Objectives:	Introduction to DSAT Analysis of Training (DSAT) Design of Training (DSAT) Delivery of Training (DSAT) Evaluation of Training (DSAT) Management of Training (DSAT)		
Additional Information:	The course will follow the guidelines set out in Joint Service Publication (JSP) 822 Defence direction and guidance for training and education.		



Training Design and Management Course

Course:	Training Design and Management Course		
Course Abbreviation:	TDM	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	2	Deployed Training Team:	Yes
Student Rank Range:	OR7, OR8, OF2, OF3 & OF4		
Course Aim:	To enable students to Analyse, Design, Deliver and Assure training using a recognised management system within their units.		
Course Overview:	The course aims to develop the professional effectiveness of students charged with the responsibility of planning and influencing training using a systematic approach to the Analysis, Design, Delivery, Evaluation and Management of training.		
Course Concept:	<p>The Training Design and Management (TDM) course is now available (as of 2023) as a 2-week course that exposes students to the UK Defence Systems Approach to Training (DSAT) process. The course is suitable for Senior Non-Commissioned Officers and Officers of Captain, Major and Lieutenant Colonel rank; although Lieutenants, who have the responsibility for the design, development, management or evaluation of training, may be accepted.</p> <p>The course material is identical to the week 1 version however, the additional time is dedicated to students preparing and delivering squad presentations and additional time to prepare/understand course material.</p> <p>Successfully completing this course will gain an understanding of how to apply the Defence Systems Approach to Training by carrying out a detailed analysis of the training requirement, the design of effective training in order to design training and courses within their own organisations. They will also be taught assessment and validation techniques using modern learning technologies.</p>		
Assessments:	The course is mainly designed to provide students with the underpinning knowledge of the DSAT process. Students will deliver a presentation which will be formally assessed to confirm their level of understanding of the subject.		
Training Objectives:	Introduction to DSAT Analysis of Training (DSAT) Design of Training (DSAT) Delivery of Training (DSAT) Evaluation of Training (DSAT) Management of Training (DSAT)		
Additional Information:	The course will follow the guidelines set out in Joint Service Publication (JSP) 822 Defence direction and guidance for training and education.		



Instructor Training Course

Course:	Instructor Training Course		
Course Abbreviation:	ITC	Date Created: 27-Nov-14	Last Updated: 09-Dec-22
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1, OR4, OR5 & OR6		
Course Aim:	To develop the instructional skills and ability of Junior commanders		
Course Overview:	The Instructor Training Course is designed to provide students with skills for in-barracks Methods of Instruction, Skill at Arms Training and Battle Lessons and Exercise in the field.		
Course Concept:	<p>The Instructor Training Course is a four-week course that teaches and practices students in the UK's approach to Defence Train the Trainer Phase 3 (DTTT Ph3) methods of instruction training. Dismounted Close Combat skills in weapon instruction and Battle Lessons and Exercises are used in order to provide the students with the skills in order to prepare them for delivering effective operational training within their own units.</p> <p>All students are coached and mentored by highly experienced British instructors who will monitor and encourage each student to give their best. The course will provide all students with the opportunity to develop their confidence in delivering training through measured instruction, practice and evaluation – setting effective and achievable conditions and standards for success.</p> <p>Assessments will be both theoretical and practical. The theory assessments are conducted on prepared assessment papers and graded on completion. This allows BMATT(CZ) instructors to monitor student progression in order to be able to target the known areas of weakness through statistical analysis. Formative assessments designed to monitor the student's progress are carried out on a weekly basis with students receiving guidance and remedial training where applicable. A summative knowledge assessment is carried out once all of the course's subject matter has been delivered. Students will also be assessed practically with theory and skills lessons, weapons lessons and Battle Lessons (BL) in order for them to prove competence in the course's training objectives.</p> <p>Instructional techniques involves: student management, preparation and planning of theory and practical lessons, question and answer techniques, and fault checking. Students will initially be taught, through demonstrations, examples of how effective training should be conducted before being given the opportunity to prepare and deliver instruction to their peer group.</p> <p>Week one of the course delivers the DTTT Ph3 syllabus and students will prepare and deliver a theory and a practical lesson using the taught methods. Weeks two & three of the course is the Skill At Arms (SAA) package which will cover the basic lesson for the Rifle, Pistol and</p>		



	<p>Fieldcraft. Week four is the Battle Lessons and exercise week which will involve students planning and preparing a tactical lesson and exercise.</p> <p>The course is conducted both indoors and on the outdoor training area. Students will be subjected to arduous mental and physical activity throughout the course. It is important that students arrive with appropriate uniform and footwear. Robust field condition boots and wet-weather clothing are a fundamental requirement for the course.</p>
Assessments:	Students will complete approximately 10 appointments, 4 of which will be summative tests. This will assess the Instructional abilities during the DTTT Ph3, SAA and BL packages. An instructional appointment may take the form of a weapons lesson, Fieldcraft basic skills or a practice period. Students are also assessed on their attitude, ability, effort, command presence and team spirit on a weekly basis. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.
Training Objectives:	<p>Employ DTTT Ph3 Methods of Instruction</p> <p>Employ Weapon Systems</p> <p>Deliver Skill At Arms Training</p> <p>Deliver Battle Lesson and Exercises</p>
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model 82 Pistol. This course may be reduced to 3 weeks for countries that do not have sufficient resources to cover the BL/BE package. If this is highlighted and of concern, then it can be discussed with the Trg Officer at BMATT.

Defence Train The Trainer Course

Course:	Defence Train The Trainer		
Course Abbreviation:	DTTT	Date Created: 07-Nov-20	Last Updated: 02-Dec-22
Course Duration (Weeks)	1	Deployed Training Team:	Yes
Student Rank Range:	OR2, OR3 & OR4		
Course Aim:	To develop the methods of instruction abilities of Junior Commanders.		
Course Overview:	The Defence Train The Trainer course is designed to provide students from the All Arms and Services background with the basic techniques to deliver training within their unit.		
Course Concept:	<p>The Defence Train The Trainer Course is a one-week course that teaches and practices students in the UK's approach to Defence Train the Trainer Phase 3 (DTTT Ph3) methods of instruction training. Unlike the Instructor Training Course which is ideally aimed at Junior Commanders from the Combat role this course ideally suits Junior Commanders from the All Arms and Services background who require the understanding of Methods of Instruction to deliver training within their own unit.</p> <p>All students are coached and mentored by highly experienced British instructors who will monitor and encourage each student to give their</p>		



	<p>best. The course will provide all students with the opportunity to develop their confidence in delivering training through measured instruction, practice and evaluation – setting effective and achievable conditions and standards for success.</p> <p>Assessments on the course will all be practical. Formative assessments designed to monitor the student's progress are carried out with students receiving guidance and remedial training where applicable. A summative assessment is carried out once all of the course's subject matter has been delivered. Students will also be assessed practically with theory and skills lessons in order for them to prove competence in the course's training objectives.</p> <p>Instructional techniques involve; student management, preparation and planning of theory and skills lessons, question and answer techniques. Students will initially be taught, through demonstrations, examples of how effective training should be conducted before being given the opportunity to prepare and deliver instruction to their peer group.</p> <p>The course is conducted indoors, and students will be subjected to arduous mental activity. They will be expected to conduct night study to prepare their own lessons.</p>
Assessments:	Students will plan and deliver 2 periods of instruction. The first will take the form of a skills lesson and is a formative assessment. The second is a theory lesson and is the summative assessment for the course which the student must be graded competent to pass. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.
Training Objectives:	Plan Learning Activity Deliver Learning Activity Evaluate Learning Activity Develop Positive Attitudes in Training
Additional Information:	The skills lesson and theory lesson that are planned during the course by the students have set topics which will be issued to them along with the required documents and resources. Students may also pick a subject of their own to deliver but the documents and resources must then be provided by the student.

Junior Command and Leadership Course

Course:	Junior Command and Leadership Course		
Course Abbreviation:	JCLC	Date Created: 27-Nov-14	Last Updated: 10-Dec-22
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF1, OR4, OR5 & OR6		
Course Aim:	The course aims to develop the command and leadership skills of junior commanders		
Course Overview:	The course aims to develop the command and leadership skills of junior commanders in order to better prepare them for planning and conducting operational training within their own unit		



Course Concept:	The Junior Command and Leadership Course is a 4-week course which practices command and leadership using the medium of infantry patrolling, command tasks and practical leadership exercises. The course is both physically and mentally demanding, and is suitable for soldiers in good physical condition, normally from combat and combat support. It is primarily for Junior Commanders rank ranged between Sergeant and Captain, although junior non-commissioned officers and majors may be accepted in extremis. The course contains assessments to confirm the knowledge and skills are being achieved. The course is taught both classroom and field-exercise based, and students will be expected to live in the field during the latter weeks of the course.
Assessments:	Students will complete several command appointments (minimum of 2) during the course. A command appointment may take the form of the student commanding a section during an attack, standing patrol, reconnaissance patrol, fighting patrol or a problem-solving exercise. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.
Training Objectives:	Employ the Rifle Demonstrate knowledge of Leadership Demonstrate knowledge of Command Employ, Tactics, techniques and Procedures Apply the Law of Armed Conflict
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model 82 Pistol. This is a physically and mentally demanding course. Students will spend most of the time in the field and therefore will require appropriate footwear, wet weather and warm clothing for climatic conditions (IPC to confirm).

Officer Command and Leadership Course

Course:	Officer Command and Leadership Course		
Course Abbreviation:	OCLC	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	Proposed OF1-OF 3 with OF1/2 being the most desirable. Nominations will also be considered for SNCOs selected for commissioning.		
Course Aim:	To develop the command and leadership skills of Junior Officers primarily at OF-1/2 level.		
Course Overview:	The course is broadly aligned with the BMATT Junior Command and Leadership Course with a focus on planning in detail, placing more emphasis on the student ability to plan, communicate and execute tactical actions using Defensive, Offensive and Enabling actions as the vehicle to assess the command ability across the 3 key pillars of plan, communicate and execute.		
Course Concept:	The Officer Command and Leadership Course is a 4-week course which practices command and leadership using the medium of infantry tactics and UK instructional methodology. The course is both physically and mentally demanding, and is suitable for Officers in good physical condition, normally from combat and		



British Military Advisory Training Team (Czech Republic)

	<p>combat branches. It is primarily for Junior Officers rank ranged between OF1-OF3.</p> <p>The course contains assessments to confirm the knowledge and skills are being achieved. The course is taught in classroom and field-exercise based locations and students will be expected to live in the field during the latter weeks of the course.</p>
Assessments:	<p>Students will complete at least four command appointments, which will assess both command and leadership competence during the course. A command appointment may include the role of Section 2IC, Section Commander, Platoon Sergeant or Platoon Commander. A command appointment may take the form of the student commanding a section or platoon during offensive, defensive and enabling actions. Students will be awarded an overall course grade of Highly Competent, Competent or Attended. Students will also undergo assessments in combat estimate, orders delivery and military knowledge.</p>
Training Objectives:	<p>Understand Leadership theory and employ in role. Understand Command theory and employ in role. Employ, Tactics, Techniques and Procedures.</p>
Additional Information:	<p>Students will use the 5.56mm Model 805 Bren and the 9mm Model 82 Pistol in CZ; when deployed to a partner country, host nation weapons will be used. This is a physically and mentally demanding course. Students will spend significant time in the field and therefore will require appropriate footwear, wet weather and warm clothing for the climatic conditions (IPC to confirm).</p>

Multinational Peace Support Operations Course

Course:	Multinational Peace Support Operations Course		
Course Abbreviation:	MPSO	Date Created: 16-Nov-16	Last Updated: 08-Dec-22
Course Duration (Weeks)	4	Deployed Training Team:	Yes
Student Rank Range:	OF3, OR5, OR6, OR7, OR8 & OR9.		
Course Aim:	To prepare students for Peace Support Operations		
Course Overview:	The course aims to develop students' understanding of Peace Support Operation skills in order that they are able to prepare for Peace Support Operational training within their own units.		
Course Concept:	The aim of the course is to train students in the use of MPSO tactics. It introduces students to the UK's approach to training for Peace Support Operations. The course is suitable for personnel whose units are about to deploy on Peace Support Operations. A large part of the course is completed outdoors on the local training area, so students are strongly advised to be properly equipped for the conditions. The course is suitable for students rank ranged between Sergeant and Captain although Junior Non- Commissioned Officers and Majors will be accepted in extremis.		
Assessments:	Students are assessed, on a weekly basis, on their attitude, ability, effort, command presence and team spirit. Students will be awarded an overall grade of Highly Competent, Competent or attended.		



Training Objectives:	Demonstrate knowledge of Command Employ, Tactics, techniques and Procedures Employ the Rifle Employ Tactics, Techniques and Procedures Employ knowledge and procedures used for Peace Support Operations Demonstrate knowledge of United Nations Code of Conduct Apply the Law of Armed Conflict
Additional Information:	Students will use the 5.56mm Model 805 Bren and the 9mm Model 82 Pistol. This is a physically and mentally demanding course. Students will spend a majority of the time in the field and therefore will require correct footwear, wet weather and warm clothing.

Marksmanship Coaching Course

Course:	Marksmanship Coaching Course		
Course Abbreviation:	MCC	Date Created: 01-Jun-18	Last Updated: 29-Jun-22
Course Duration (Weeks)	2	Deployed Training Team:	Yes
Student Rank Range:	OR5, OR6 & OR7		
Course Aim:	To train students as Marksmanship Coaches.		
Course Overview:	To develop the military education and training of Senior and Junior Non-Commissioned Officers so they have the ability and knowledge to improve their units Marksmanship standards.		
Course Concept:	The aim of the Marksmanship Coaching Course is to produce competent SNCO and JNCOs with the necessary techniques and knowledge to ensure that a unit is trained to a standard where it has the ability to shoot effectively on operations. The course will cater for those who organise and supervise Live Fire Marksmanship Training at their own unit, for example weapon training instructors. Students will learn the theory behind effective marksmanship and how to coach and mentor soldiers through a progression of live firing. Advanced techniques, using an advanced weapons simulator, are taught to all students. This is a practical course and is mainly conducted outdoors on the local ranges; therefore, students should be advised to be properly equipped for the prevailing conditions. Students are rank ranged between corporal and Warrant Officer, although senior Captains and Majors will be accepted in extremis		
Assessments:	Students will act as a Marksmanship Coach and firer during the course. Students will be awarded an overall course grade of Highly Competent, Competent or Attended.		
Training Objectives:	Employ Weapon systems Conduct Safety Supervision during Live Firing Marksmanship Training Conduct the duties of a Small Arms Coach		
Additional Information:	The Marksmanship Coaching Course (MCC) is conducted in Vyškov and requires a significant amount of marksmanship training to allow the students to develop as coaches. Marksmanship Coaching covers a wide		



	<p>spectrum of activities but in essence it is about the ability of Senior Non-Commissioned Officer and Junior Non-Commissioned Officers to conduct complex Live Firing Marksmanship Training for soldiers in their unit.</p> <p>If this course is requested for in country delivery, then sufficient planning time is required to allow the local ranges to be inspected by BMATT Training Officer to ensure they are safe for use by UK troops.</p>
--	---

Continuous Professional Development (Instructor)

Course:	Continuous Professional Development (Instructor)		
Course Abbreviation:	CPD(I)	Date Created: 10-Jan-23	Last Updated: 10-Jan-23
Course Duration (Weeks)	4 (2-MCC)	Deployed Training Team:	Yes
Student Loading:	Max 4 per course.		
Course Aim:	To enable students who have completed BMATT courses to return at a later date (no less than 12 months), for validated Continuous Professional Development in the form of shadow instructing and up-to-date course material.		
Course Overview:	<p>To shadow BMATT(CZ) instructors and conduct no less than 2 course syllabus lessons.</p> <p>To provide data for BMATT ExVal.</p>		
Course Concept:	<p>Units who have previously nominated students to attend a BMATT(CZ) course either in Vyškov or on a BDT will be presented with an opportunity to select qualified students to return for a specified period to 'shadow instruct' alongside BMATT(CZ) instructors during a course.</p> <p>Open to previous attendees of:</p> <ol style="list-style-type: none"> 1. ITC – can attend CPD(I) on any BMATT course. 2. JCLC, OCLC, MPSO, MCC – can attend CPD(I) on same course previously completed. <p>Planning/design of course and course delivery. Construct of MEL and supporting course material. Each student will teach back a minimum of 2 lessons during the course.</p> <p>Optional conference call dial in for course IM/FPC and post course AAR.</p> <p>CPD(I) will provide continuity with the BMATT(CZ) operation in providing confidence in BMATT's ability to enhance the knowledge and professional effectiveness of students in order to better prepare for future roles.</p>		
Assessments:	<p>Instructional assessment on specified lessons.</p> <p>Students will be awarded a CPD(I) certificate and performance report.</p>		
Training Objectives:	<p>Shadow instruct alongside BMATT instructors.</p> <p>Update on current doctrine and delivery methodology.</p> <p>One formative and one summative assessment.</p> <p>BMATT(CZ) Training Courses ExVal.</p>		



Senior Officers' Briefing

Course:	Senior Officers' Briefing		
Course Abbreviation:	SOB	Date Created: 27-Nov-14	Last Updated: 27-Feb-23
Course Duration (Weeks)	1 – 2 Days	Deployed Training Team:	Yes
Student Rank Range:	N/A		
Course Aim:	To introduce BMATT CZ) Courses and Training		
Course Overview:	To brief host nation Senior Officers on the BMATT(CZ) operation with a view to providing confidence in BMATT's ability to enhance the knowledge and professional effectiveness of their students in order to better prepare themselves for their future roles.		
Course Concept:	Senior Officers' Briefings are held at the request of the specific country and are arranged through the respective Defence Attachés and BMATT's Chief of Staff. The courses can cater for 7 - 15 personnel and vary in length from 1 - 2 days. The briefing will cover all aspects of the BMATT operation and are normally aligned with a Vyškov based course in order provide an opportunity for the delegates to visit training and, where possible, speak with students of their respective countries.		
Assessments:	N/A		
Training Objectives:	Senior Officers' Briefing Introduction to BMATT(CZ) BMATT(CZ) Training Courses BMATT(CZ) Visit Training Host Nation Presentations		



Part 3 Assessments

Students weekly grading criteria

Students are marked on a weekly basis against the following criteria:

Attitude:	The student's general attitude towards the course's administration, instruction, workload, protocols.
Ability:	An assessment of the student's ability to comprehend, contribute and complete the work given thus far.
Effort:	The student's effort in this week. The student may have an abundance of ability but put little or no effort; or they may have very little ability but put a lot of effort into the course.
Command Presence:	The student's ability to command his presence with his peers. Natural leadership, whereby his peers gravitate to him, and/or are influenced by his decision making.
Team Spirit:	The student's ability to identify with the team and its specific goals and whether they display selfless commitment.

Student Weekly Scoring Criteria

Students are provided with the opportunity to prove their competence by either: Command Appointment or Teaching Practice. This is achieved by Formative & Summative assessments. Formative assessments allow feedback between the instructor and student to identify strengths and areas to improve on. Summative assessments are the final tests for students; they will identify how well the student has done.



Part 4 Trg Year 2023/24 Vyškov Courses

Ser	From	To	Duration (weeks)	Code	Title	Places
1	24 Apr 23	19 May 23	4	JCLC-2301	Junior Command and Leadership Course	30
2	04 Jun 23	16 Jun 23	2	MCC-2301	Marksmanship Coaching Course	30
3	18 Jun 23	30 Jun 23	2	MCC-2302	Marksmanship Coaching Course	30
4	02 Jul 23	28 Jul 23	4	MPSO-2301	Multinational Peace Support Operations Course	30
5	03 Sep 23	29 Sep 23	4	JCLC-2302	Junior Command and Leadership Course	30
6	08 Oct 23	03 Nov 23	4	ITC-2301	Instructor Training Course	30
7	12 Nov 23	17 Nov 23	1	DTTT-2301	Defence Train The Trainer	20
8	19 Nov 23	24 Nov 23	1	TDM-2301	Training Design and Management Course	20
9	03 Dec 23	08 Dec 23	1	DTTT-2302	Defence Train The Trainer	20
10	14 Jan 24	09 Feb 24	4	ITC-2302	Instructor Training Course	30
11	18 Feb 24	15 Mar 24	4	MPSO-2302	Multinational Peace Support Operations Course	30

Notes:

1. **Places.** More places on each course will be allocated to the Priority 1 countries^[1] than the others. Regardless of the allocation, Defence Sections are encouraged to bid for additional places if they wish. There are often unfilled places and bids for extra places are usually successful.
2. **Candidate Selection.** Defence Section involvement in the selection of the correct candidates is important, particularly regarding the level of English language (STANAG Level 2).
3. **Food and Accommodation Charges.** It is UK MOD policy that all NATO countries are to pay the food and accommodation charges of their students attending BMATT(CZ) courses at Vyškov. These charges are heavily subsidised. The method of payment will be confirmed in each course calling notice. The daily rate per student is 20 Euros.
4. **Travel Costs.** The travel costs for personnel attending courses at Vyškov (including SOBs) are the responsibility of the sending country, with the odd exception where DAs have access to separate funds. BMATT(CZ) does not arrange travel or reimburse any travel costs.

^[1] Czech Republic, Georgia, Estonia, Latvia, Lithuania, Poland, Romania, Slovakia, Hungary, Moldova, Croatia, Bosnia and Herzegovina, Montenegro, Kosovo, Bulgaria, North Macedonia, Albania, Slovenia and Ukraine.



BMATT(CZ) Deployed Teams 2023/24

Ser	BDT Number	Country	From	To	Duration (weeks)	Remarks
1	BDT 2301	Slovakia	24 Apr 23	19 May 23	4	Recce likely to be conducted Jan 23.
2	BDT 2302	Bulgaria	24 Apr 23	19 May 23	4	Recce likely to be conducted Jan 23.
3	BDT 2303	TBC	29 May 23	23 Jun 23	4	Recce likely to be conducted TBC.
4	BDT 2304	Uzbekistan	29 May 23	23 Jun 23	4	Recce likely to be conducted Feb 23.
5	BDT 2305	Moldova	3 Jul 23	28 Jul 23	4	Recce likely to be conducted Apr 23.
6	BDT 2306	Montenegro	3 Jul 23	28 Jul 23	4	Recce likely to be conducted Apr 23.
7	BDT 2307	Romania	4 Sept 23	29 Sep 23	4	Recce likely to be conducted Jun 23.
8	BDT 2308	Kosovo	4 Sept 23	29 Sep 23	4	Recce likely to be conducted Jun 23.
9	BDT 2309	North Macedonia	09 Oct 23	10 Nov 23	4	ITC Recce likely to be conducted Jul 23.
10	BDT 2310	Moldova	16 Oct 23	10 Nov 23	4	Recce likely to be conducted Jul 23.
11	BDT 2311	CZ Zetec	13 Nov 23	08 Dec 23	4	Recce likely to be conducted Aug 23.
12	BDT 2312	TBC	13 Nov 23	08 Dec 23	4	Recce likely to be conducted Aug 23.
13	BDT 2313	North Macedonia	15 Jan 24	09 Feb 24	4	Recce likely to be conducted Nov 23.
14	BDT 2314	Romania	15 Jan 24	09 Feb 24	4	Recce likely to be conducted Nov 23.
15	BDT 2315	TBC	19 Feb 24	15 Mar 24	4	Recce likely to be conducted Dec 23.
16	BDT 2316	Chrudim (CZ)	19 Feb 24	15 Mar 24	4	Recce likely to be conducted Dec 23.

Note 1 - The exported ITC courses can be reduced from 4 weeks to 3 weeks if the partner country cannot supply the correct resources to complete the Battle Lessons during week 4. This is to be confirmed with the TL and DA during the recce.