



Department  
for Education

**Hannah Woodhouse**  
**Regional Schools Commissioner**  
for the South West  
2 Rivergate, Temple Quay  
Bristol  
BS1 6EH

██████████ (Chair of Trustees)  
The Members and Trustees of Southerly Point Co-operative Multi-Academy Trust  
Sent via email

15 December 2021

Dear ██████████

**Termination Warning Notice to the Members and Trustees of the Southerly Point Co-operative Multi-Academy Trust in respect of Landewednack Community Primary School**

In accordance with clauses 5.F to 5.H of the Supplemental Funding Agreement (SFA) for Landewednack Community Primary School (“the Academy”) the Secretary of State may terminate the funding agreement if the Chief Inspector gives notice to the Academy Trust that special measures are required to be taken by the Academy or the Academy requires significant improvement.

I received an Ofsted notification dated 17 November 2021 confirming that Landewednack Community Primary School was judged to be inadequate and requires special measures. For the reasons set out below, I now consider it necessary to issue this Termination Warning Notice:

- The implementation of the intended curriculum has many weaknesses. Leaders need to improve the impact of teachers’ practice so that pupils learn more effectively.
- The reading curriculum is weak, leaders’ attempts to use literacy resources has had limited impact on pupils’ ability to read effectively. Pupils’ ability to read books on their own is hindered and consequently many do not like reading.
- Teachers’ expectations are too low. Pupils rely too much on adult support and do not acquire positive attitudes to learning. This results in low standards of work across the curriculum.
- Provision in early years is ineffective. Children do not acquire the language, communication skills and learning behaviours they need to be ready to start school.
- Leaders are not aware of the poor standards and checks on the quality of education are too sporadic. Monitoring and systems of accountability are flawed and rely too much on data and word of mouth. The effectiveness of governance arrangements needs to be improved and clear systems of accountability should be used to improve student outcomes.

As Regional Schools Commissioner, I need to be satisfied that the trust has capacity

to deliver rapid and sustainable improvement at the academy. If I am not satisfied that this can be achieved, I will consider whether to terminate the funding agreement in order to transfer the academy to an alternative academy trust.

In making the decision on whether to terminate the funding agreement I will consider any written representations you wish to make in response to this Termination Warning Notice. Please provide me with any representations you wish to make by 20 January 2022.

I would be grateful for the following evidence, which I will consider when assessing whether the trust is making sufficient improvements:

- Information on the action being taken to support education improvements and the timescales of this work (for example, a post-inspection action plan).
- A written summary of leadership, staffing, and governance arrangements at the academy, and available supportive capacity in the wider trust.
- Any additional information you consider would be helpful to me.

I am copying this letter to the National Schools Commissioner, Ofsted, and Cornwall Council. A copy of this letter will also be published on the GOV.UK website.

Yours sincerely



**Hannah Woodhouse**  
**Regional Schools Commissioner for the South West**

Cc: Dominic Herrington, National Schools Commissioner

Cc: [REDACTED] South West Regional Director, Ofsted

Cc: [REDACTED] Strategic Director of Children's Services, Cornwall Council