



“Nothing has more impact on a child’s achievement than the quality of teaching they receive and in the new standards for teachers we have prioritised the importance of classroom practice and subject knowledge.”

Dame Sally Coates, Chair of the independent Review of Teachers’ Standards and Principal of Burlington Danes Academy

What are the Teachers’ Standards?

- The Teachers’ Standards set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected of teachers in England.
- They were developed by an independent review group made up of leading teachers, headteachers and other experts.

Practising teachers can use the Teachers’ Standards to support their own professional development and growth.

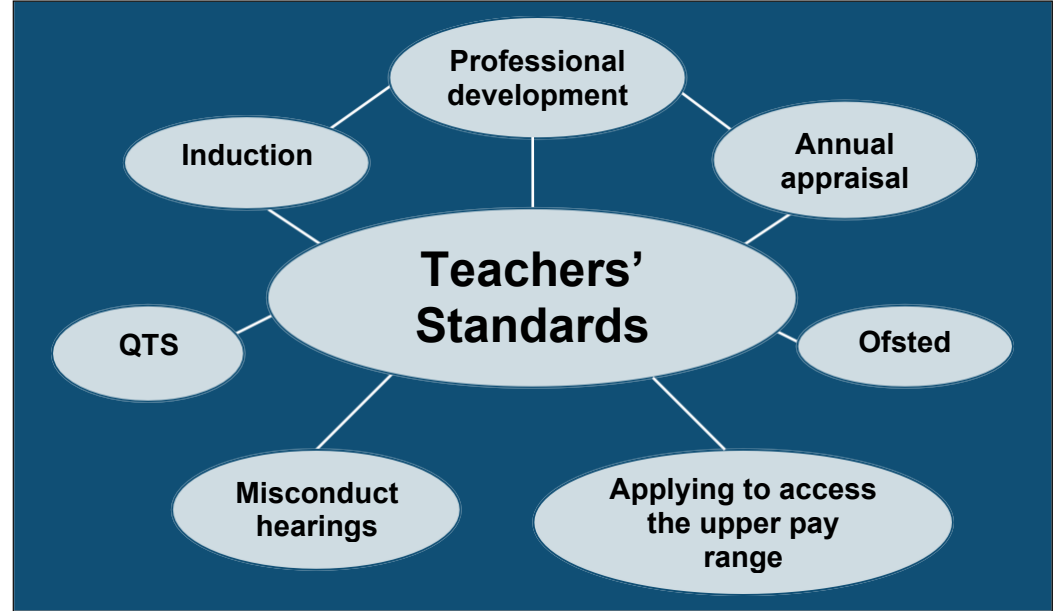
- They can be used by individual teachers to review their practice and inform their plans for continuing professional development.
- The most successful education systems in the world are characterised by high levels of lesson observation. Teachers benefit from observing one another’s practice in the classroom. Teachers learn best from other professionals. Observing teaching and being observed, and having the opportunity to plan, prepare, reflect and teach with other teachers can help to improve the quality of teaching.
- Many teachers are keen to improve their own practice by having feedback on their teaching from colleagues and from observing the practice of others.

Those involved in training and inducting early career teachers must use the Teachers’ Standards to ensure quality of new entrants to the profession.

- The Teachers’ Standards must be used by initial teacher training (ITT) providers to assess when trainees can be recommended for qualified teacher status.
- They must be used by schools to assess the extent to which early career teachers can demonstrate their competence at the end of their induction period.

“The new Teachers’ Standards give an unequivocal message that highly effective teaching is what matters in this profession. The Review Group has seized the opportunity to raise the bar for current and future teachers. Our nation’s children and young people deserve no less.”

Roy Blatchford, Deputy Chair of the independent Review of Teachers’ Standards and Director of the National Education Trust



Headteachers and others should use the Teachers’ Standards to improve standards of teaching in their schools, by setting minimum expectations and assessing performance against them.

- The Teachers’ Standards must be used by maintained schools to assess teachers’ performance. They can be used by all schools and teachers to identify development needs and plan professional development.
- Headteachers and other appraisers should use their professional judgement and common sense to assess teachers to a level that is consistent with what should reasonably be expected of that teacher, given their role and level of experience.
- Teachers applying to access the upper pay range will be assessed as to whether they are highly competent in all elements of the Teachers’ Standards and whether their achievements and contribution to an educational setting or settings are substantial and sustained.
- In addition to the Teachers’ Standards, governing bodies have the option of also assessing headteachers’ performance against the 2020 Headteachers’ Standards.
- Ofsted inspectors will consider the extent to which the Teachers’ Standards are being met when assessing the quality of teaching in all schools (including academies).

The Teaching Regulation Agency can use Part Two of the Teachers’ Standards when hearing cases of serious misconduct.

- Since April 2012, the Teaching Regulation Agency has been able to use Part Two of the Teachers’ Standards when hearing cases of serious misconduct, regardless of the setting in which a teacher works.

“The Teachers’ Standards... set clear expectations about the skills that every teacher in our schools should demonstrate. They will make a significant improvement to teaching by ensuring teachers can focus on the skills that matter most.”

Michael Gove, Secretary of State for Education, launching the Teachers’ Standards in July 2011