Recording Examples

Below are some examples of how T Level programme elements and scenarios should be recorded in your data returns. The examples are not exhaustive but are provided to cover the most common scenarios and the things providers have asked the most questions about.

T Level programme main components and important codes (ILR) – this example shows the main components of a T Level programme and how they should be coded in the ILR.

ULN	Learning Aim Reference/QN	Learning Aim Title	Start Date	Planned End Date	Prog Type	core aim	Aim type	Framework Code	Pathway Code	Planned hours	Planned Learning Hours (qual hours)	Planned EEP hours (non-qual hours)
123	ZPROG001	Generic code to identify programme aims	01/09/2021	30/06/2023	31 (T Level)		1	36	234	1450		
123	60358300	T Level Technical Qualification in Design, Surveying and Planning for Construction (Level 3) (delivered by Pearson)	01/09/2021	30/06/2023	31 (T Level)	y	5	36	234			
123	ZTLOS001	Tlevel occupational Specialism - Surveying and design for construction and the built environment	03/01/2022	30/06/2023	31 (T Level)		3	36	234		NOT RETURNED	NOT RETURNED
123	ZWRKX003	Tlevel Industry Placement	01/05/2022	30/09/2022	31 (T Level)		3	36	234			
123	60146060	GCSE (9-1) in Mathematics	01/09/2021	30/06/2022	31 (T Level)		3	36	234			
123	60142923	GCSE (9-1) in English Language	01/09/2021	30/06/2022	31 (T Level)		3	36	234			

T Level programme main components and important codes (school census) – this example shows the main components of a T Level programme and how they should be coded in the school census.

ULN	Learning Aim Reference/QN	Learning Aim Title	Start Date	Planned End Date	Prog Type	core aim	T Level Planned Learning Hours (T Level qual hours)	T Level Planned EEP hours (T Level non-qual hours)	Planned Learning Hours (qual hours)	Planned EEP hours (non-qual hours)
123	ZPROG001	Generic code to identify programme aims	01/09/2021	30/06/2023	31 (T Level)					
123	60358300	T Level Technical Qualification in Design, Surveying and Planning for Construction (Level 3) (delivered by Pearson)	01/09/2021	30/06/2023	31 (T Level)	y				
123	ZTLOS001	Tlevel occupational Specialism - Surveying and design for construction and the built environment	03/01/2022	30/06/2023	31 (T Level)		1300	150	NOT RETURNED	NOT RETURNED
123	ZWRKX003	Tlevel Industry Placement	01/05/2022	30/09/2022	31 (T Level)					
123	60146060	GCSE (9-1) in Mathematics	01/09/2021	30/06/2022	31 (T Level)					
123	60142923	GCSE (9-1) in English Language	01/09/2021	30/06/2022	31 (T Level)					

Student withdrawing from a study programme and transferring to a T level (ILR) – this example shows how we would expect a student transferring from a 16-19 study programme to a T Level programme. The 16-19 funding methodology will look at the latest programme a student is recorded on to calculate funding. It is, therefore, very important to ensure completion status, start and end dates and core aims are recorded correctly.

UPN	Learning Aim Reference	Learning Aim Title	Start Date	Planned End Date	Actual End Date	Completion Status	Prog Type	core aim	Planned Learning Hours (qual hours)	Planned EEP hours (non-qual hours)	planned hours
123	60035821	Diploma in Construction Occupations	01/09/2021	30/06/2023	12/11/2020	3 (withdrawn)	NOT RETURNED	y	600	50	
123	ZPROG001	Generic code to identify programme aims	16/11/2021	30/06/2023		1 (continuing)	31 (T Level)				1450
123	60358300	T Level Technical Qualification in Design, Surveying and Planning for Construction (Level 3) (delivered by Pearson)	16/11/2021	30/06/2023		1 (continuing)	31 (T Level)	y	NOT RETURNED	NOT RETURNED	
123	ZTLOS001	Tlevel occupational Specialism - Surveying and design for construction and the built environment	16/11/2021	30/06/2023		1 (continuing)	31 (T Level)				
123	ZWRKX003	Tlevel Industry Placement	01/05/2022	30/09/2022		1 (continuing)	31 (T Level)				

Student withdrawing from a study programme and transferring to a T level (school census) – this example shows how we would expect a student transferring from a 16-19 study programme to a T Level programme. The 16-19 funding methodology will look at the latest programme a student is recorded on to calculate funding. It is, therefore, very important to ensure completion status, start and end dates and core aims are recorded correctly.

UPN	Learning Aim Reference	Learning Aim Title	Start Date	Planned End Date	Actual End Date	Learning aim Status	Prog Type	core aim	Planned Learning Hours (qual hours)	Planned EEP hours (non-qual hours)	T Level Planned Learning Hours (T Level qual hours)	T Level Planned EEP hours (T Level non-qual hours)
123	ZPROG001	Generic code to identify programme aims	01/09/2021	30/06/2023	12/11/2020	3 (withdrawn)	01 (16-19 study programme)		600	50	NOT RETURNED	NOT RETURNED
123	60035821	Diploma in Construction Occupations	01/09/2021	30/06/2023	12/11/2020	3 (withdrawn)	01 (16-19 study programme)	y				
123	ZPROG001	Generic code to identify programme aims	16/11/2021	30/06/2023		1 (continuing)	31 (T Level)		NOT RETURNED	NOT RETURNED	1300	150
123	60358300	T Level Technical Qualification in Design, Surveying and Planning for Construction (Level 3) (delivered by Pearson)	16/11/2021	30/06/2023		1 (continuing)	31 (T Level)	y				
123	ZTLOS001	Tlevel occupational Specialism - Surveying and design for construction and the built environment	16/11/2021	30/06/2023		1 (continuing)	31 (T Level)					
123	ZWRKX003	Tlevel Industry Placement	01/05/2022	30/09/2022		1 (continuing)	31 (T Level)					