

How providers intending to deliver Higher Technical Qualifications plan to support curriculum planning and development

align future curriculum developments with staff development needs

course development lead to be freed from existing teaching duties and provide **time out of the classroom** for other staff to engage with the process

employers and curriculum teams to **work in collaboration** to ensure the programmes align to Labour Market Intelligence

use Digital Education team to develop a **blended provision**

HTQ Employer Board to **co-design and co-deliver** the curriculum, provide student internships and work experience, input into assessment design and review, and provide specialist teaching session to inject an authenticity to the HTQ

make use of a **Curriculum Development Consultant**

research/investment in academic literature

create local colleges **HTQ network** to enable collaboration and sharing of best practice on the development of the qualifications

